

Huffazh Center Indonesia: Study and Development of Tahfidz Al-Qur'an at the Beginning of the 21st Century

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ABSTRACT

This research employs a social history method with a qualitative approach to examine the role and development of the Huffazh Center Indonesia (HCI) in cultivating a generation of quality hafiz and hafizah amidst the evolving landscape of Islamic education in the 21st century. The importance of Al-Qur'an education in shaping the character and morals of Muslims is increasingly recognized, particularly in this century. This study focuses on the evolutionary trends in Islamic education, specifically the memorization of the Koran. The findings will provide valuable insights and contribute significantly to the discourse on the future of Islamic education in Indonesia. By examining the role of HCI, the research highlights its impact on developing a quality generation while addressing educational and social challenges. HCI's holistic approach, flexible curriculum, and transparent fund management underscore the importance of tahfidz Al-Qur'an education. This educational framework not only maintains religious and moral values but also meets the spiritual needs of society in an era of rapid change. The study also explores how HCI's methodologies can serve as a model for other Islamic educational institutions aiming to adapt to contemporary demands while preserving core religious principles.

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1. INTRODUCTION

Islamic education in the 21st century has undergone significant transformations along with the impact of globalization, technological advancements, and socio-cultural changes. Traditional approaches centered on pesantren or madrasah have rapidly evolved by utilizing modern technology such as mobile applications, e-learning, and other digital platforms. This not only enhances the accessibility of Quranic education but also enriches the teaching methods that can be applied. Quranic education is now recognized as the primary foundation in shaping the character and morals of the Muslim community. The Quran serves not only as a spiritual guide but also as a moral and ethical compass in daily life. Thus, Quranic education plays a central role in shaping individuals with integrity, noble character, and the ability to make positive contributions to society.

The integration of technology in Islamic education has been pivotal. For instance, mobile applications and e-learning platforms have revolutionized traditional learning methods, making Quranic education more accessible and interactive. According to a study by Rizvi (2018), the use of digital tools in madrasahs

and pesantrens has led to improved engagement and understanding among students, highlighting the significant impact of technology on educational outcomes (Rizvi, 2018). Furthermore, Huda et al. (2017) discuss how the adoption of information and communication technology (ICT) in Islamic education settings has enhanced the delivery of educational content, thereby facilitating a more dynamic and flexible learning environment (Huda et al., 2017).

The role of Quranic education in character building is also well-documented. Al-Sartawi and Al-Khateeb (2020) emphasize that Quranic education provides a comprehensive framework for moral and ethical development, instilling values such as honesty, compassion, and social responsibility in learners (Al-Sartawi & Al-Khateeb, 2020). This educational approach not only fosters individual growth but also contributes to the broader societal good by cultivating individuals who are equipped to make positive contributions to their communities.

Huffazh Center Indonesia (HCI), as part of the modern Islamic education ecosystem in Indonesia, emphasizes its commitment to maintaining Islamic values amidst changing times. Through a holistic and integrated approach, HCI functions not only as a place for memorizing the Quran but also as an institution that promotes a deep understanding and application of Islamic values in daily life. This dual focus enables HCI to contribute significantly to the formation of quality hafiz and hafizah and to the sustainability and enhancement of Islamic education in Indonesia.

Previous studies have highlighted the critical role of technological integration in enhancing Islamic education. According to Ghazali et al. (2018), the incorporation of digital tools in religious education has significantly improved the accessibility and engagement of students in learning the Quran. Similarly, Ali and Muhammad (2019) discuss the effectiveness of e-learning platforms in traditional Islamic education settings, noting a marked improvement in students' memorization and understanding of the Quran through the use of technology. Moreover, the character-building aspect of Quranic education has been explored extensively. As noted by Rahman (2017), Quranic education is pivotal in instilling moral values and ethical conduct among students, providing a strong foundation for their personal and social development. This perspective is supported by Hasan (2020), who emphasizes the role of Quranic education in shaping individuals who are not only knowledgeable in religious matters but also equipped to contribute positively to society.

This research aims to explore the role and development of Huffazh Center Indonesia (HCI) in shaping a quality generation of hafiz and hafizah amidst the dynamics of Islamic education in the 21st century. The specific objectives are to analyze the historical context and motivations behind the establishment of HCI, to investigate the various programs offered by HCI, including curriculum implementation and learning systems, to examine the funding sources, budget allocations, and financial management practices of HCI, and to explore the development of HCI over time and the impact of its alumni on society. The research questions guiding this study are: What are the historical context and motivations behind the establishment of Huffazh Center Indonesia (HCI)? How do the programs and curriculum implemented by HCI contribute to the development of competent and morally upright hafiz and hafizah? What are the funding sources and financial management practices of HCI, and how do they ensure the sustainability of the institution? How have HCI's alumni contributed to the advancement of Islamic education and social life in Indonesia?

This research holds significant importance for several reasons. Firstly, it provides a comprehensive understanding of how HCI integrates Quranic education with modern educational practices, thus offering insights into effective strategies for Islamic education in contemporary times. Secondly, by examining the financial aspects of HCI, this study highlights the sustainability mechanisms that can be emulated by other Islamic educational institutions. Thirdly, the exploration of HCI's alumni network and their societal contributions underscores the long-term impact of Quranic education on community development. Lastly, this research contributes to the broader discourse on the future of Islamic education in Indonesia, offering valuable recommendations for policymakers and educators.

This research will employ a qualitative approach, utilizing case study methodology to delve deeply into the operations and impact of HCI. Data will be collected through semi-structured interviews with HCI administrators, teachers, students, and alumni. Additionally, document analysis of HCI's curriculum, financial records, and program reports will be conducted. Observational visits to HCI will also be undertaken to gain firsthand insights into the learning environment and teaching practices.

By focusing on Huffazh Center Indonesia (HCI) as a case study, this research aims to reveal how the institution successfully integrates Quranic education into its curriculum, not just as a memorization process but also as a holistic approach to building students' character and morals. The study will also elucidate how HCI implements innovations such as technology to support Quranic learning, mentoring programs, and personal development, creating a conducive learning environment that facilitates the comprehensive development of students. This research not only highlights HCI's contribution to Quranic education but also argues that well-integrated Quranic education can be a strong foundation for preparing future generations who are skilled, ethical, and capable of facing the complex dynamics of modern society.

2. METHOD

The research method utilized is a scientific approach employing social history, a methodology frequently used by social science researchers. This study falls within the domain of educational science, aiming to enrich relevant knowledge (Asari, 2013) through a qualitative research design. The subject of this research is the Huffazh Indonesia Center Medan, an institution that has been at the forefront of developing tahfidz Al-Qur'an education in the early 21st century.

Data collection was comprehensive, involving various sources, both written and oral. Methods included direct observation, literature review, questionnaires, and interviews with students, teachers, managers, and other stakeholders at the Huffazh Indonesia Center. These diverse instruments ensured a thorough understanding of the development of tahfidz education at the institution.

The data were gathered using a systematic approach to capture a holistic view of the educational practices and impacts at Huffazh Indonesia Center. Direct observation provided firsthand insights into daily operations and educational practices. Literature studies offered contextual and historical background, enhancing the depth of understanding. Questionnaires and interviews provided detailed perspectives from the individuals directly involved, ensuring that the voices of the community were well-represented.

Once collected, the data were analyzed systematically using appropriate analytical methods suited to a social history approach. This analysis aimed to identify patterns, relationships, and implications within the data. By examining these elements, the research seeks to provide a nuanced understanding of the role and development of the Huffazh Indonesia Center in the broader context of Islamic education in the 21st century. This thorough methodological approach ensures that the findings are robust, relevant, and contributive to the field of educational science.

3. FINDINGS AND DISCUSSION

3.1 Transformations in 21st Century Islamic Education: The Rise of Tahfizul Qur'an Programs in Indonesia

In the 21st century, educational institutions in Indonesia have undergone significant transformation, especially in the field of Islamic education. This change involves various innovations and improvements in teaching methods and curricula. One of the major innovations in Islamic education is the development of learning programs focused on tahfizul Qur'an, the process of memorizing the Al-Qur'an. This shift reflects a significant change in the approach to Islamic education.

Previously, memorizing the Al-Qur'an often involved memorizing other religious literature such as classic books, textbooks, or other religious texts used in the education process. However, over time, there has been a significant shift in the focus of Islamic education, which now is more specific and emphasizes memorizing the Al-Qur'an. Tahfizul Qur'an is increasingly emphasized and considered an integral part of Islamic education (Abidin, 2015).

In the context of 21st-century Islamic education, teaching methods have undergone profound transformation. Modern education not only emphasizes theoretical learning or reading texts but also places a strong emphasis on the ability to memorize the sacred text of the Al-Qur'an. This approach includes the application of modern technology in the learning process, the use of innovative pedagogical methods, and the enhancement of teacher quality and educational facilities that support the tahfizul Qur'an process.

These changes reflect a response to the demands of an increasingly complex era, where Quranic education is seen not only as an effort to preserve tradition but also as a crucial step in preparing generations capable of facing global challenges while understanding the spiritual and moral values inherent in the Al-Qur'an. This transformation provides a strong foundation for Islamic education in Indonesia to continue to evolve in response to changing times.

The development of tahfizul Qur'an not only reflects the adaptation of Islamic education to contemporary demands but also confirms its commitment to preserving traditional values and enhancing holistic understanding of religion. This innovation not only enriches students' educational experiences in deepening their understanding of the Al-Qur'an but also demonstrates seriousness in preparing a future generation that is strong spiritually and academically.

A new paradigm in Islamic education is clearly evident in the development of tahfizul Qur'an. While in the past, memorization skills focused more on books other than the Al-Qur'an, now memorizing the Al-Qur'an is considered the foundation of memorization skills in Islamic education. This approach emphasizes that memorizing the Al-Qur'an is not just about remembering the sacred text but also about instilling the spiritual and moral values contained within the Al-Qur'an in students (Umar, 2021b).

The development of education in Indonesia, particularly in Islamic education, demonstrates significant changes and innovations. The focus on developing tahfizul Qur'an as a key element in the curriculum reflects how Islamic education in the 21st century adapts to contemporary needs while respecting and preserving fundamental religious values. This paradigm not only strengthens the continuity of the tradition of memorizing the Al-Qur'an but also integrates Islamic values into students' daily lives, providing a solid foundation for the spiritual and intellectual development of future generations (Abdul Aziz, 2004).

The history of the development of Islamic education shows that the ability to memorize the Al-Qur'an has always been highly valued, especially among Islamic students (Ulum, 2007). Students who are able to memorize the books taught by their teachers are considered to have their own advantages. However, memorizing the Al-Qur'an eventually became a more highly regarded value (Umar, 2021a). Memorizing the Al-Qur'an is seen as an effort to preserve the sanctity of the holy text (Abdul Aziz, 2004). In the process of maintaining the sanctity of the Al-Qur'an, two common models are used: relying on the memorization by the huffaz (those who memorize the Al-Qur'an) and using written Suhuf (Wahid, 2012b).

Initially, memorizing the Al-Qur'an was not the main focus of Islamic education in Indonesia. However, over time, this trend changed, and memorizing the Al-Qur'an became an important part of the Islamic religious education model (Bhinnety, 1988). In the current era, Islamic educational institutions are actively organizing tahfidz Al-Qur'an programs in response to the increasingly complex demands of the times. These programs not only reflect the deep need to understand and memorize the Al-Qur'an among Muslims but also demonstrate the commitment of educational institutions to uphold spiritual and religious values.

In the context of Indonesia, the government also supports these programs through the involvement of the Minister of Religious Affairs. This support includes various initiatives to facilitate quality Al-Qur'an education, including improving accessibility to educational resources, developing curricula that meet contemporary needs, and providing assistance to educational institutions focused on tahfidz Al-Qur'an. Through collaboration between Islamic educational institutions and the government, it is hoped that tahfidz Al-Qur'an programs can play an effective role in shaping a generation that is spiritually and intellectually strong and capable of facing global challenges while holding firmly to the values of the Al-Qur'an.

However, tahfidz Al-Qur'an programs also face several challenges that require careful handling. One of the main challenges is integrating tahfidz Al-Qur'an programs with the formal education curriculum set by the government. Students often find it difficult to divide their time and focus between school lessons and tahfidz Al-Qur'an programs, which require high concentration. In this context, a dense curriculum and academic demands can reduce the time available for memorizing the Al-Qur'an or even disrupt the overall learning process.

Another challenge lies in teaching methods. Teachers need to have high creativity and effectiveness in delivering memorization material so that students remain motivated and do not feel burdened. A combination of proven traditional approaches and the use of modern technology in teaching is key to ensuring optimal learning. The application of technology such as Al-Qur'an learning apps, e-learning platforms, and digital tools for tahfidz can help improve efficiency and effectiveness in the learning process.

With a deep understanding and appropriate strategies to address these challenges, it is hoped that tahfidz Al-Qur'an programs can continue to develop and make significant contributions in shaping a generation that not only excels in memorizing the Al-Qur'an but also possesses noble moral character and the ability to face the dynamics of the times firmly. This will help ensure that the spiritual and religious values contained in the Al-Qur'an remain relevant and preserved amidst the rapid changes of the times.

However, institutions like Huffazh Center Indonesia have successfully overcome these challenges and become examples in organizing effective and efficient tahfidz Al-Qur'an programs. Huffazh Center Indonesia has proven that with the right teaching methods, tahfidz Al-Qur'an programs can be harmoniously integrated with other academic education. They apply a holistic and innovative approach, combining modern technology and pedagogical methods that meet the needs of today's students. With this approach, students are not only able to memorize the Al-Qur'an well but also succeed in their formal education (Asmani, 2017).

The success of Huffazh Center Indonesia is also reflected in the significant contributions of its alumni in spreading education for memorizing the Al-Qur'an. These alumni have become agents of change, bringing the values of the Al-Qur'an to various institutions, both domestically and abroad. They play an important role in teaching the memorization methods they have learned and helping to develop tahfidz programs in various locations. Thus, the positive impact of this program is not only felt by the students directly involved but also by the broader community. Through these efforts, Huffazh Center Indonesia not only strengthens spiritual values in society but also builds a generation that is intellectually and morally strong to face the challenges of the times.

Financial support through scholarships plays a crucial role in the success of institutions like Huffazh Center Indonesia. Scholarships provide opportunities for talented but financially limited students to participate in tahfidz programs without the burden of excessive costs. This not only opens educational access for those in need but also enables the institution to continue to grow and enhance the quality of their programs. With adequate financial support, Huffazh Center Indonesia and similar institutions can maintain their leading role in providing tahfidz Al-Qur'an education in this modern era.

Overall, the development of Islamic education in Indonesia in the 21st century shows the ability to adapt to the demands of the times. By prioritizing tahfidz Al-Qur'an as an integral part of the Islamic

education curriculum, Islamic educational institutions in Indonesia emphasize their ability to maintain a balance between tradition and innovation. This is an important step in ensuring that Islamic education remains relevant and beneficial in shaping the character and spirituality of the younger generation amid the growing challenges of the modern era (Fauzan., 2008). This is part of the new history of Islamic education in Indonesia that continues to change and develop according to the needs of society and the times.

3.2 Background to the Establishment of the Huffazh Center

The rise in interest in tahfidz Al-Qur'an education in the early 21st century is an intriguing phenomenon to analyze, especially as it is driven by several crucial factors reflecting society's deep need for religious understanding. One of the primary factors driving this interest is the challenge faced by religious values due to modernization and globalization. Rapid changes and the global flow of information have had a significant impact, often causing identity and moral crises within society. In this context, tahfidz Al-Qur'an education is seen as an effective effort to strengthen moral and spiritual foundations. Memorizing the Al-Qur'an is not merely about recalling sacred texts but also internalizing the noble values contained within, providing a profound and solid understanding of religious teachings.

Additionally, the desire to seek blessings through memorizing the Al-Qur'an is also a major motivator for many people to engage in tahfidz programs. In Islamic tradition, memorizing the Al-Qur'an is considered a virtuous act full of blessings, bringing benefits to the individual memorizing it and their family. The process of memorizing the Al-Qur'an is regarded as a highly noble form of worship that brings one closer to Allah and attracts His mercy. Therefore, many parents hope their children will memorize the Al-Qur'an, believing they will receive blessings and security in this world and the hereafter. This phenomenon reflects society's strong belief in the spiritual benefits of memorizing the Al-Qur'an and the importance of religious values in their lives.

The desire to preserve the Islamic scholarly tradition is a fundamental reason behind the establishment of institutions like Huffazh Center. The tradition of memorizing the Al-Qur'an is not only a religious activity but also an integral part of Islam's rich history and scholarly heritage. By establishing tahfidz educational centers, communities aim to ensure that future generations remain connected to their intellectual and spiritual heritage. Memorizing the Al-Qur'an is seen as an effort to safeguard and continue the scholarly tradition, which is not only religiously important but also a source of profound knowledge within the Islamic tradition.

Huffazh Center, as a successful example, plays a vital role in this effort. They not only provide structured programs and comprehensive curricula but also create a conducive learning environment. With the support of competent teachers, Huffazh Center creates an atmosphere where students not only memorize the Al-Qur'an effectively but also understand and apply its values in their daily lives. This approach ensures that memorizing the Al-Qur'an is not just a mechanical effort but a profound process to deepen students' spiritual and moral understanding.

Through initiatives like those undertaken by Huffazh Center, we can not only keep the Islamic scholarly tradition alive but also teach future generations the importance of appreciating and understanding their scholarly heritage. Thus, Huffazh Center plays a crucial role in promoting Islamic education that is relevant to the times while respecting and preserving the rich traditional values of the Al-Qur'an's teachings.

Huffazh Center has succeeded in becoming a model educational institution that prioritizes not only memorizing the Al-Qur'an but also character building and strong religious understanding. Their success demonstrates the importance of tahfidz Al-Qur'an education in shaping a knowledgeable generation with noble character and the ability to face contemporary challenges while holding firmly to religious values. This institution shows that tahfidz education is not only about the process of memorizing sacred texts but also involves a deep effort to understand and apply the moral and ethical values taught by the Al-Qur'an in daily life.

Thus, the role of Huffazh Center and similar institutions is vital in maintaining the continuity of the Islamic scholarly tradition and deepening the understanding of religious teachings. They serve not only as educational centers but also as the vanguard in spreading religious values that are crucial for the lives of Muslims today and in the future. Memorizing the Al-Qur'an helps students not only to know its contents but also to understand its messages. This includes moral values such as honesty, patience, sincerity, and responsibility. By internalizing these values, students can apply them in their daily lives, forming strong character and good morals. Therefore, tahfidz education not only enriches students' religious knowledge but also plays a significant role in shaping their character.

Huffazh Center's success also underscores the urgency and relevance of such institutions in the context of education and religious life in Indonesia. Amid an increasingly secular and materialistic environment, educational institutions that focus on teaching spiritual and moral values are essential. Huffazh Center is not just a place to fulfill the need for memorizing the Al-Qur'an but also an effort to maintain the sustainability and quality of education and religion in Indonesia. This institution creates an environment that supports students in learning and practicing their religious teachings holistically, creating a conducive atmosphere for their spiritual and moral development.

The existence of Huffazh Center becomes an important pillar in building a generation that is strong in spirituality and morality. With a holistic approach, this institution ensures that students are not only proficient in memorizing the Al-Qur'an but also have a deep understanding of religious teachings and can implement them in daily life. This is a crucial step in ensuring that future generations maintain a strong moral foundation amid the challenges of modern times.

Overall, Huffazh Center has demonstrated that tahfidz Al-Qur'an education can significantly contribute to forming knowledgeable individuals with strong character and good morals. With structured programs and supported by competent teachers, Huffazh Center has created an effective and efficient learning environment. This success is not only important for the individuals involved but also has a positive impact on society at large, showing how good religious education can be a solid foundation in building a harmonious and civilized society.

Huffazh Center, with financial support through scholarships, can attract talented students from various backgrounds to join their tahfidz programs. This not only provides opportunities for those with financial limitations to receive quality religious education but also ensures that tahfidz education is accessible to all segments of society. By providing scholarships, Huffazh Center reinforces its commitment to inclusivity and equality in education. This scholarship program is designed to ensure that no talented student is marginalized due to economic constraints, allowing religious education to be accessible to everyone, regardless of their social or economic background.

Financial support through scholarships also enables Huffazh Center to build a diverse learning community consisting of students from various cultural and social backgrounds. This diversity enriches the students' learning experience as they can learn from each other and expand their understanding of different perspectives within Islam. Moreover, by attracting students from diverse backgrounds, Huffazh Center helps create a more just and balanced society where every individual has the same opportunity to develop their potential.

Overall, the phenomenon of increasing interest in tahfidz Al-Qur'an education in the 21st century reflects an adaptation to the demands of the times and the need for a deeper understanding of religion. Modernization and globalization have brought new challenges that affect religious and moral values in society. In facing these changes, tahfidz Al-Qur'an education is an effective way to maintain and strengthen religious values. By prioritizing memorizing the Al-Qur'an as an integral part of Islamic religious education, Islamic educational institutions in Indonesia show that they can maintain a balance between tradition and innovation.

Educational institutions like Huffazh Center understand that in the modern era, the approach to religious education must be able to address contemporary challenges while firmly upholding traditional values. They have successfully integrated traditional teaching methods with modern approaches that are more inclusive and efficient. This is a crucial step in ensuring that Islamic education

remains relevant and effective in shaping the character and spirituality of the younger generation amid modern challenges. Huffazh Center, with all its contributions, is a tangible example of how educational institutions can play a key role in this transformation.

With innovative programs and extensive scholarship support, Huffazh Center has shown that tahfidz education is not just about mechanical memorization but also about character building and a deep understanding of religion.

3.3 Programs, Implementation, Learning Systems and Education Curriculum at Huffazh Center Indonesia

The educational programs at Huffazh Center Indonesia are holistically designed to encompass all important aspects of tahfidz Al-Qur'an learning. A structured and focused approach forms the foundation for implementing these programs, ensuring that every student receives intensive and comprehensive instruction. At Huffazh Center, learning not only emphasizes memorizing the Al-Qur'an but also understanding its context and interpretation. Students are taught to internalize the values contained in the Al-Qur'an, so they not only memorize the sacred text but also understand its meaning and can apply it in their daily lives. This aims to ensure that the education received is not only cognitive but also affective and psychomotor, providing a comprehensive and meaningful learning experience.

The learning system implemented at Huffazh Center highly respects the individuality and abilities of each student. Recognizing that every student has different learning paces and capabilities, Huffazh Center applies a flexible and adaptive curriculum to achieve optimal results. This approach ensures that each student receives the attention they need, making the teaching and learning process more effective and efficient. Additionally, the supportive and enthusiastic learning environment encourages students to continuously grow and develop their potential to the fullest. Huffazh Center creates a conducive atmosphere for learning, where students feel supported and motivated to achieve their goals. (Wahid, 2012).

The main focus of the Huffazh Center lies in key elements such as programs, implementation, learning systems, and educational curriculum. All these aspects are carefully designed to ensure that the education provided is effective and of high quality. The programs at Huffazh Center are prepared with consideration for the various needs of students, both academically and spiritually. The implementation of these programs is carried out professionally with the support of competent and experienced teachers in the field of tahfidz Al-Qur'an. These experienced educators play a key role in creating a rich and profound learning experience for the students.

The learning system implemented prioritizes innovative and interactive methods, making the learning process more engaging and less monotonous for students. These methods include the use of modern technology, project-based learning approaches, and activities that encourage active student participation. With these innovative methods, Huffazh Center ensures that students remain interested and motivated to learn. The educational curriculum at Huffazh Center is also designed to provide a comprehensive learning experience, focusing not only on memorization but also on aspects such as tafsir understanding, Islamic history, and the moral values taught in the Al-Qur'an.

By aligning all these aspects, Huffazh Center is able to produce a generation that is not only skilled in memorizing the Al-Qur'an but also has a deep understanding of religious teachings. Students are taught to apply the values they learn in their daily lives, so they can become individuals with noble character who contribute positively to society. This demonstrates Huffazh Center's commitment to providing comprehensive and relevant education for students. This commitment is reflected in their efforts to continuously improve the quality of education and ensure that every student receives the best education possible. By providing a conducive learning environment and comprehensive programs, Huffazh Center strives to shape individuals who are of high quality and capable of making positive contributions to society.

The educational curriculum at Huffazh Center is carefully designed to provide a comprehensive and deep learning experience for students. Not only does it focus on memorizing the Al-Qur'an, but it also includes various other important aspects such as tafsir understanding, Islamic history, and the moral values taught in the Al-Qur'an. With this comprehensive approach, Huffazh Center seeks to ensure that every student is not only able to memorize the Al-Qur'an but also has a deep understanding of religious teachings. Students are taught not only to memorize the text but also to understand the context and interpretation of the verses they memorize, so they can internalize the values contained in the Al-Qur'an and apply them in their daily lives.

This approach reflects Huffazh Center's efforts to create a generation that balances memorization skills with religious understanding. Students are expected not only to be reliable hafidz of the Al-Qur'an but also to have a broad insight into Islamic history and tradition and to apply moral values in their daily behavior. Thus, the education at Huffazh Center prepares students not only to become memorizer of the Al-Qur'an but also to become individuals of noble character, wisdom, and benefit to society.

Huffazh Center's commitment to providing comprehensive and relevant education is reflected in every aspect of its curriculum. They continuously strive to improve the quality of education through various innovations and adjustments that meet the students' needs. Huffazh Center provides a conducive and supportive learning environment where students can learn comfortably and optimally. Competent teachers and innovative learning methods are also part of their strategy to ensure that every student gets the best learning experience possible. (Dkk, 2020).

With a supportive learning environment and a holistic education program, Huffazh Center has successfully created individuals who are not only skilled in memorizing the Al-Qur'an but also possess strong character and good morals. Graduates from Huffazh Center are expected to be reliable hafidz Al-Qur'an, wise leaders, and individuals with a strong understanding of religion (Abdurrahman, 2003). They are prepared to face the various challenges of the modern era while staying true to the religious values they have learned and internalized during their education at Huffazh Center.

Overall, the educational approach at Huffazh Center demonstrates a strong commitment to creating a knowledgeable generation with noble character, capable of making positive contributions to society. This institution strives to provide education that not only focuses on memorization but also on character development and a deep understanding of religion. In this way, Huffazh Center plays a significant role in creating a more just and balanced society based on strong moral values. Graduates from Huffazh Center are expected to become quality individuals who can make real and positive contributions to social life.

With a primary focus on key elements such as programs, implementation, learning systems, and educational curriculum, Huffazh Center has succeeded in creating a generation that is not only skilled in memorizing the Al-Qur'an but also has a deep understanding of religious teachings and the ability to apply them in daily life. The programs are designed to cater to the diverse needs of students, both academically and spiritually, and are implemented professionally with the support of competent and experienced teachers (Al-Ghausani, n.d.).

Huffazh Center Indonesia has successfully become an exemplary educational institution that not only prioritizes memorization but also the formation of character and a strong understanding of religion. This success demonstrates that holistic and structured tahfidz Al-Qur'an education can make a significant contribution to shaping a knowledgeable generation with noble character, capable of facing the challenges of the times while adhering to religious values. With all its contributions, Huffazh Center is a tangible example of how an educational institution can play a key role in the transformation of religious education in Indonesia.

Overall, Huffazh Center plays an important role in creating a more just, balanced society based on strong moral values. Graduates from Huffazh Center are expected to be individuals who not only have strong memorization skills of the Al-Qur'an but also possess a deep understanding of religion and good character. (Sugiarto, 2019). They are expected to make positive contributions to society, become wise

leaders, and be able to face various challenges of the times while steadfastly adhering to religious teachings. By providing comprehensive and relevant education, Huffazh Center strives to shape a quality generation capable of making real and positive contributions to social life.

3.4 Funding/Budgeting at Huffazh Center Indonesia

Funding at Huffazh Center Indonesia comes from various sources that are vital for supporting the operations of this institution. Donations from individuals who care about religious education are one of the main pillars of financing, reflecting strong support from various segments of society for Huffazh Center's mission and vision in providing quality tahfidz Al-Qur'an education. Additionally, contributions from religious institutions also play a significant role in ensuring the continuity of educational activities at Huffazh Center.

Government program funds allocated specifically for the education sector are also an important addition to Huffazh Center's financial sources. This support not only aids in the implementation of educational programs but also strengthens Huffazh Center's position as a strategic partner for the government in improving access to and the quality of religious education in Indonesia.

Fund management at Huffazh Center is carried out with a high level of transparency and accountability. Every donation and contribution is recorded in detail, and financial reports are prepared regularly to ensure that the use of funds aligns with the established goals. Strict internal and external audits are conducted periodically to maintain the integrity and trust of donors and the broader community towards Huffazh Center.

The financing and budgeting aspects at Huffazh Center play a key role in ensuring the sustainability and quality of education provided to students. By having diverse and diversified funding sources, Huffazh Center can maintain its independence and integrity as an educational institution. This not only reduces dependence on a single source of funds but also allows for more effective financial risk management amidst changing economic conditions or policies.

Close cooperation with various parties, including the community, religious institutions, and the government, is key to optimizing the use of available funds. Efficient use of funds not only supports daily operations but also allows for expanding the reach of educational programs and improving the quality of services provided to students. In this way, Huffazh Center can make a significant contribution in the field of education and religion in Indonesia, producing a generation that is not only knowledgeable but also possesses noble character and is prepared to face the challenges of the times with strong confidence in religious values.

Overall, financial management at Huffazh Center is not just about collecting funds, but also about using them wisely to achieve the institution's long-term goals. Every step in fund management is aimed at ensuring that every donation, contribution, and fund allocation from various sources is used optimally and according to the intended purposes. With a high level of transparency in every aspect of financial management, Huffazh Center not only builds strong trust from donors and the community but also confirms its firm commitment to the vision and mission of quality Islamic education.

Wise use of funds at Huffazh Center is a strong foundation that enables this institution to continue to advance and grow. Efficiently managed funds not only support daily operations but also allow for innovation in curriculum development, facility improvement, and the development of additional educational programs that meet the needs of students and the community. With a targeted management strategy, Huffazh Center can provide tahfidz Al-Qur'an education that is not only of high quality but also relevant to the demands of the times and the spiritual needs of the community. Huffazh Center's commitment to transparent and accountable fund management also reflects its responsibility in maintaining the institution's integrity as a trusted Islamic educational institution. Through strict internal and external audits and regular financial reporting, the institution ensures that every aspect of fund management is closely monitored and complies with applicable accounting standards. In this way, Huffazh Center not only sets an example of good financial management among educational institutions but also contributes significantly to religious education and community development in Indonesia.

3.5 Growth, Network, Distribution of Huffâzh Center Indonesia Alumni

Huffazh Center Indonesia in the city of Medan has experienced significant growth in the number of branches and networks, both locally and nationally. This growth reflects Huffazh Center's strong commitment and success in expanding the scope of tahfidz Al-Qur'an education and increasing its impact on society. By opening more branches in various regions, Huffazh Center not only enhances access to Al-Qur'an education but also broadens the reach of Islamic religious education services as a whole.

The expansion of Huffazh Center's branches and alumni networks also demonstrates how this institution can build strong communities with a wide-reaching impact across Indonesia. Alumni from Huffazh Center are spread across various regions, bringing the religious values they have learned and applying them in their daily lives. They are not only trained as hafidz Al-Qur'an but also become active agents of change in strengthening religious and social life in their respective environments.

This growth also reflects Huffazh Center's adaptation to society's need for quality and relevant religious education. By expanding its branch and alumni networks, Huffazh Center addresses the challenge of providing broader access to education and ensuring that the spiritual and moral values taught in the Al-Qur'an remain alive and relevant for current and future generations. In this way, Huffazh Center not only becomes an excellent educational institution but also an important partner in building a more faithful and harmonious society in Indonesia.

Huffazh Center alumni play a vital role in continuing the religious values they learned during their time at the institution. After completing their education, these alumni actively contribute significantly to community development and religious life in various regions. Their contributions include activities ranging from teaching the Al-Qur'an, dawah activities, social assistance, to other community development projects.

The experience they gain at Huffazh Center not only teaches them skills in memorizing the Al-Qur'an but also trains them to become caring and responsible leaders for their surrounding communities. With the values they receive, these alumni can inspire and guide their communities in strengthening the spiritual and moral values they uphold. The presence of Huffazh Center alumni not only proves the success of the education they received but also serves as a tangible example of how holistic religious education can create positive change agents in society.

The growth and alumni network of Huffazh Center play a crucial role in strengthening the institution's reputation as an educational institution that successfully produces quality individuals. These alumni not only have a positive impact in the religious field but also through their various contributions to social, economic, and cultural development in various regions in Indonesia.

With the experience and values gained during their education at Huffazh Center, these alumni can act as significant change agents. They are involved in teaching the Al-Qur'an, dawah activities, social assistance, and various other community development projects. Through collaborative efforts with the government, religious institutions, and civil society, Huffazh Center can expand its alumni network and strengthen its partnerships, enabling it to continue driving positive change in various aspects of Indonesian society.

The presence of Huffazh Center alumni not only demonstrates their success in mastering the memorization of the Al-Qur'an but also serves as concrete evidence of how comprehensive religious education can shape individuals committed to religious values and have a broad positive impact on the nation's progress.

Discussion

This study explores how Al-Qur'an tahfidz education through the establishment and existence of Huffazh Center plays a role in responding to the complex social and religious dynamics in Indonesia at the beginning of the 21st century. The emergence of these tahfidz centers reflects a response to the increasing public interest in understanding religion in the context of contemporary modernization and

globalization challenges. As stated in previous research, such as expressed by Hasan (2019), the urge to study the Al-Qur'an as a manifestation of people's spiritual aspirations is a central factor that triggers increased interest in tahfidz education. Furthermore, research by Wahid (2018) confirms that the motive of seeking blessings through memorizing the Al-Qur'an also encourages participation in tahfidz education. Thus, the existence of Huffazh Center not only meets the need for religious skills but also serves as a forum for the exploration and maintenance of spiritual values in facing the complexities of changing times. This shows the importance of Al-Qur'an tahfidz education as a form of constructive response to the evolving social dynamics, where religious and cultural values can be preserved and strengthened through educational institutions such as Huffazh Center.

Huffazh Center exists as a concrete response to the complexity of current social and religious dynamics. As an educational center, Huffazh Center not only focuses on teaching the memorization of the Al-Qur'an but also deepens the understanding of religion and morality. This shows that the institution does not just fulfill people's needs for skills in memorizing the Al-Qur'an but also plays an important role in maintaining and developing religious values in a constantly changing society. This study emphasizes that Al-Qur'an tahfidz education at Huffazh Center is not limited to the memorization process but is also a comprehensive learning process to understand Islamic teachings in depth and comprehensively. Thus, the existence of Huffazh Center not only maintains Islamic scientific traditions but also responds to the need for a deeper understanding of religion in the context of this ever-changing era.

Further analysis reveals that the education program at Huffazh Center Indonesia is designed with a holistic approach. Fitri's research (2021) emphasizes the importance of a structured and directed approach in learning Al-Qur'an tahfidz, which aligns with the findings in this research. These programs are designed to accommodate various student abilities, consistent with previous research by Nursani (2017), which highlighted that flexibility in the learning system increases the effectiveness of tahfidz education at Huffazh Center.

Additionally, the management of funds and budgets at Huffazh Center is also highlighted in this study. Transparent and accountable fund management not only reflects Huffazh Center's commitment to maintaining its integrity as an educational institution but also ensures the efficient and effective use of existing resources. This finding is in line with research by Rahmat (2019), which highlights the importance of transparency in the management of educational institution funds to support operational sustainability and program development.

Finally, the growth, network, and contribution of Huffazh Center alumni are indicators of the positive impact of this institution in forming quality individuals who can contribute to society. Hidayat's research (2020) shows that alumni of religious education institutions play an important role in spreading religious values and supporting community development in various regions. Through these findings, it can be concluded that Huffazh Center has successfully become an agent of positive change in strengthening education and religion in Indonesia.

4. CONCLUSION

Al-Qur'an tahfidz education plays a crucial role in addressing social and religious transformations in early 21st-century Indonesia. The rising public interest in such education reflects the challenges posed by modernization and the need for a deeper religious understanding and spiritual enrichment through memorizing the Koran. The Huffazh Center exemplifies this by not only serving as a memorization hub but also upholding high educational and religious standards through a holistic approach, flexible curriculum, and transparent fund management. The positive impact of its alumni underscores the institution's significant role in developing quality individuals and bolstering the education and religious sectors in Indonesia. This highlights the importance of tahfidz Al-Qur'an education in preserving religious and moral values while meeting the spiritual needs of society in dynamic times. However, the research faced limitations, including a restricted sample size and geographic focus, which may affect the generalizability of the findings. Future research should involve

a broader participant pool and diverse data collection methods to further explore the impacts and challenges of tahfidz Al-Qur'an education across different contexts.

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